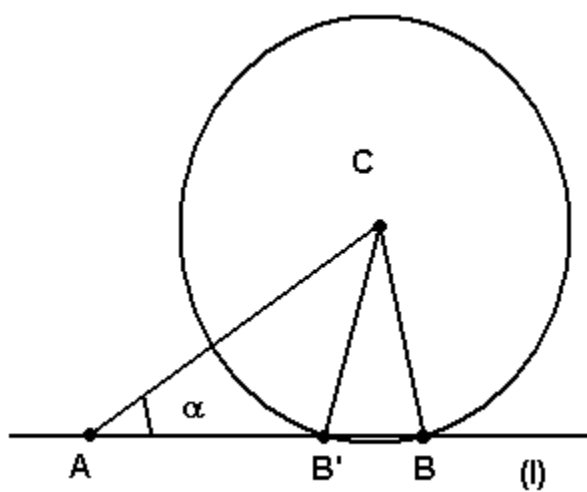
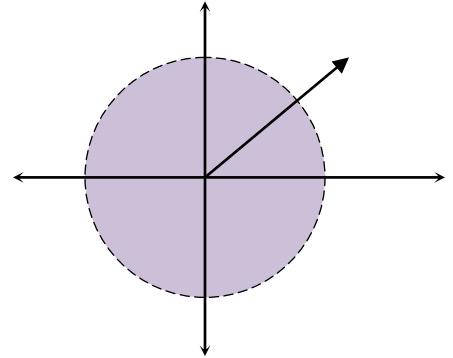


Trigonometry



Lesson 1: Trigonometry - Angles and Quadrants

An angle of rotation can be determined by rotating a ray about its endpoint or _____. The starting position of the ray is the _____ side of the angle. The position after rotation is the _____ side. If the rotation is _____-clockwise, the direction is _____. If the rotation is clockwise, the direction is _____.



An angle in a coordinate plane is in _____ position if:

- its vertex is at the _____; and
- its initial side is the _____ x-axis.

Since a full rotation or one revolution is _____^o, a measure of 1 _____ is equivalent to _____ of a revolution. Common rotations of $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, and $\frac{1}{12}$ are used and translate into angle measures of _____^o, _____^o, _____^o and _____^o respectively. Angles in standard position can have positive and _____ measures.

Recall: The basic trigonometric ratios: $\sin \theta =$ $\cos \theta =$ $\tan \theta =$

1) **Quadrant I**

$$\theta < 90^\circ$$

$$x > 0$$

$$y > 0$$



$$\sin \theta =$$

$$\cos \theta =$$

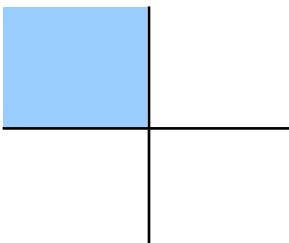
$$\tan \theta =$$

2) **Quadrant II**

$$90^\circ < \theta < 180^\circ$$

$$x < 0$$

$$y > 0$$



$$\sin \theta =$$

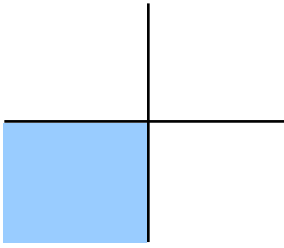
$$\cos \theta =$$

$$\tan \theta =$$

Word bank: counter
degree initial
negative negative
origin positive
positive standard
terminal vertex

3) **Quadrant III**

$180^\circ < \theta < 270^\circ$ $x < 0$ $y < 0$



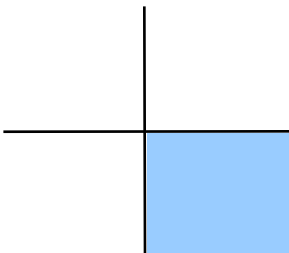
$\sin \theta =$

$\cos \theta =$

$\tan \theta =$

4) **Quadrant IV**

$270^\circ < \theta < 360^\circ$ $x > 0$ $y < 0$

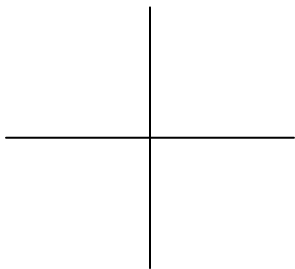


$\sin \theta =$

$\cos \theta =$

$\tan \theta =$

What happens when $\theta = 90^\circ$?

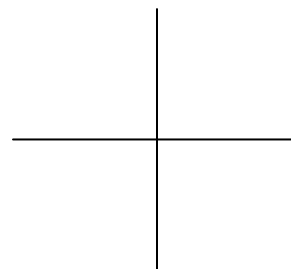


$\sin \theta =$

$\cos \theta =$

$\tan \theta =$

What happens when $\theta = 180^\circ$?

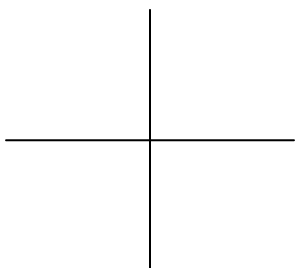


$\sin \theta =$

$\cos \theta =$

$\tan \theta =$

What happens when $\theta = 270^\circ$?

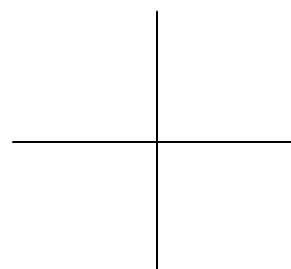


$\sin \theta =$

$\cos \theta =$

$\tan \theta =$

What happens when $\theta = 360^\circ$?



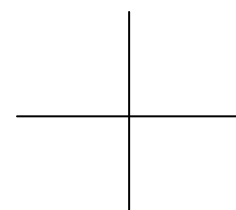
$\sin \theta =$

$\cos \theta =$

$\tan \theta =$

Note that each function is _____ in _____ quadrants and _____ in _____ quadrants.

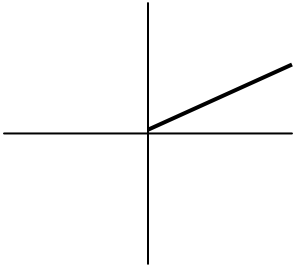
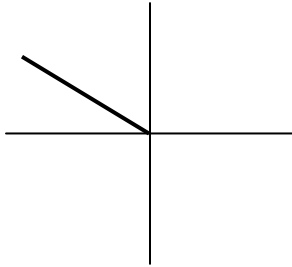
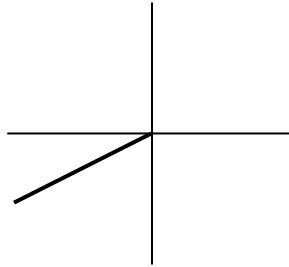
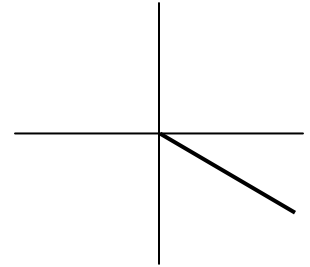
There is a _____ that will remind you which trig function is _____ in each quadrant:



Word bank:
 acute
 nearest
 negative
 positive
 positive
 rule
 terminal

Related or Reference Angle:

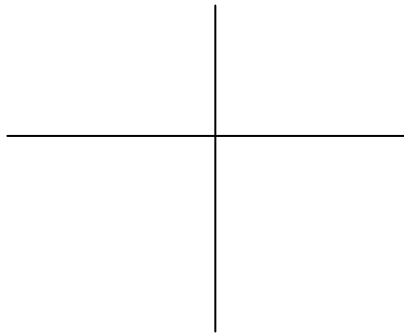
This is the _____ angle (θ _____ 90°) formed between the _____ arm of the angle and the _____ x-axis.

QI $\theta_r =$ **QII** $\theta_r =$ **QIII** $\theta_r =$ **QIV** $\theta_r =$ **Example:**

Determine the exact value of $\sin \theta$, $\cos \theta$, and $\tan \theta$ for the angle whose terminal arm goes through the point $P(2, -5)$. Also, find θ .

Solution:

1) Sketch

2) Find r 3) Find $\sin \theta$, $\cos \theta$, and $\tan \theta$. (Be careful with your signs)4) Find θ_r and θ .

Example: Given $\sin \theta = \frac{2}{\sqrt{7}}$ and θ is in quadrant II, determine the value of $\cos \theta$, $\tan \theta$, θ and θ_r .

Practice:

- Determine the *reference* (related) angle for each angle given in standard position.
 - 98°
 - 120°
 - 352°
 - 263°
 - 75°
 - 195°
- The following points are on the terminal arm of an angle. For each:
 - Sketch the angle, θ and the reference angle, θ_r .
 - Determine the *exact* distance, r , from the origin to the point, P .
 - Determine the *exact* value of $\sin \theta$, $\cos \theta$, and $\tan \theta$.
 - Determine the value of θ and θ_r , to the nearest degree.
 - $P(5, 3)$
 - $P(-3, 4)$
 - $P(8, -2)$
 - $P(-3, -7)$
- Point $P(x, y)$ is on the terminal arm of each angle below in standard position. The distance between r and P is given. Determine the *coordinates* of point P , to the nearest tenth, and show a simple *sketch* of all of this information for each point.
 - $\theta = 35^\circ$; $r = 12$
 - $\theta = 130^\circ$; $r = 6$
 - $\theta = 290^\circ$; $r = 9$
 - $\theta = 223^\circ$; $r = 14$
- Choose any angle, θ , in standard position from quadrant I. Determine the value of: $\sin^2 \theta + \cos^2 \theta = ?$
Repeat this for any angle in QII. Then QIII and QIV. What do you notice? ☺
- For what values of θ , in the interval $[0, 360^\circ]$ are the following conditions met?
 - $\sin \theta < 0$ and $\cos \theta > 0$
 - $\sin \theta > 0$ and $\cos \theta \leq 0$
 - $\tan \theta > 0$
 - $\cos \theta \leq 0$
- Given $\cos \theta = \frac{5}{13}$ and θ is in quadrant IV, find $\sin \theta$, $\tan \theta$, θ and θ_r .
- Given $\sin \theta = -\frac{2}{\sqrt{5}}$ and θ is in quadrant III, find $\cos \theta$, $\tan \theta$, θ and θ_r .

Answers: 1) $82^\circ, 60^\circ, 8^\circ, 83^\circ, 75^\circ, 15^\circ$ 2) a) $r = \sqrt{34}, \sin \theta = \frac{3\sqrt{34}}{34}, \cos \theta = \frac{5\sqrt{34}}{34}, \tan \theta = \frac{3}{5}, \theta = \theta_r = 31^\circ$ b) $r = 5, \sin \theta = \frac{4}{5}, \cos \theta = -\frac{3}{5}, \tan \theta = -\frac{4}{3}, \theta = 127^\circ, \theta_r = 53^\circ$
 c) $r = 2\sqrt{17}, \sin \theta = -\frac{\sqrt{17}}{17}, \cos \theta = \frac{4\sqrt{17}}{17}, \tan \theta = -\frac{1}{4}, \theta = 346^\circ, \theta_r = 14^\circ$ d) $r = \sqrt{58}, \sin \theta = -\frac{7\sqrt{58}}{58}, \cos \theta = -\frac{3\sqrt{58}}{58}, \tan \theta = \frac{7}{3}, \theta = 247^\circ, \theta_r = 67^\circ$
 3) a) (9.8, 6.9) b) (-3.9, 4.6) c) (3.1, -8.5) d) (-10.2, -9.5) 4) Juan ☺ 5) (270, 360), [90, 180), (0, 90)U(180, 270), [90, 270]
 6) $-\frac{12}{13}, -\frac{12}{5}, 293^\circ, 67^\circ$ 7) $-\frac{1}{\sqrt{5}}, 2, 243^\circ, 63^\circ$

Lesson 2: Trigonometric Equations

Recall:

- The four quadrants and the _____ rule for _____ trig functions.
- Related angle, θ_r (angle between _____ arm & _____ x-axis.)

Examples: Solve the following equations for θ , where $0^\circ \leq \theta \leq 360^\circ$ or $[0^\circ, 360^\circ]$

1) $\sin \theta = 0.5$

2) $\cos \theta = 0.3$

3) $2\sin \theta + 1 = 0$

4) $\tan \theta = \sqrt{3}$

5) $3\tan \theta - 5 = 7\tan \theta - 6$

6) $4\sin \theta - 1 = 4$

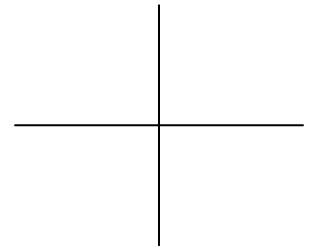
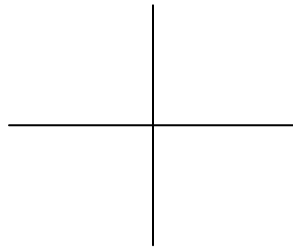
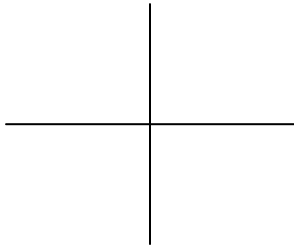
7) $\cos \theta - 3 = 0$

Practice: Solve the following equations for θ for the interval $[0^\circ, 360^\circ]$

1) $-3 \sin \theta = 2$

2) $5 \cos \theta + 2 = 4$

3) $\frac{\tan \theta}{6} - 1 = 0$



Practice:

Determine the solution for each of the following trigonometric equations over the interval $[0^\circ, 360^\circ]$, to the nearest degree.

1) a) $\cos \theta = -\frac{2}{3}$

b) $\sin \theta + 1 = 0$

c) $\tan \theta - 2 = 5$

2) a) $2 \cos \theta = 2$

b) $-3 \sin \theta = 2$

c) $\frac{\tan \theta}{2} = 5$

3) a) $3 \cos \theta - 2 = 0$

b) $5 \tan \theta + 4 = 0$

c) $\frac{\tan \theta}{6} - 1 = 0$

4) a) $2 \cos \theta + 1 = \frac{1}{2}$

b) $4 \tan \theta - 7 = 5 \tan \theta - 6$

c) $3 \sin \theta = 4$

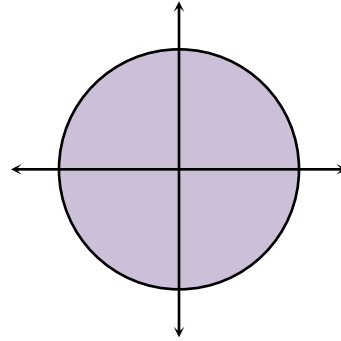
Answers: 1) a) $132^\circ, 228^\circ$ b) 270° c) $82^\circ, 262^\circ$	2) a) $0^\circ, 360^\circ$ b) $222^\circ, 318^\circ$ c) $84^\circ, 264^\circ$
3) a) $48^\circ, 312^\circ$ b) $141^\circ, 321^\circ$ c) $81^\circ, 261^\circ$	4) a) $104^\circ, 256^\circ$ b) $135^\circ, 315^\circ$ c) \emptyset

Lesson 3: Special Angles & Trigonometric Functions

Recall the three _____ trigonometric functions:

_____ (sin) _____ (cos)
 $\sin \theta =$ $\cos \theta =$

_____ (tan)
 $\tan \theta =$



Special Angles:

90°

Family \Rightarrow This family contains all _____ of 90°.

\Rightarrow _____, etc.

All points with an angle of **90°**: $\cos 90^\circ =$ _____ $\sin 90^\circ =$ _____
 (Along the _____ y-axis)

All points with an angle of **180°**: $\cos 180^\circ =$ _____ $\sin 180^\circ =$ _____
 (along the _____ x-axis)

All points with an angle of **270°**: $\cos 270^\circ =$ _____ $\sin 270^\circ =$ _____
 (along the _____ y-axis)

All points with an angle of **360°** or **0°**: $\cos 90^\circ =$ _____ $\sin 90^\circ =$ _____
 (along the _____ x-axis)

Given the point (4, 0), what is θ ? _____

Given the point (0, 5), what is θ ? _____

Given the point (0, -7), what is θ ? _____

Given the point (-45.6, 0), what is θ ? _____

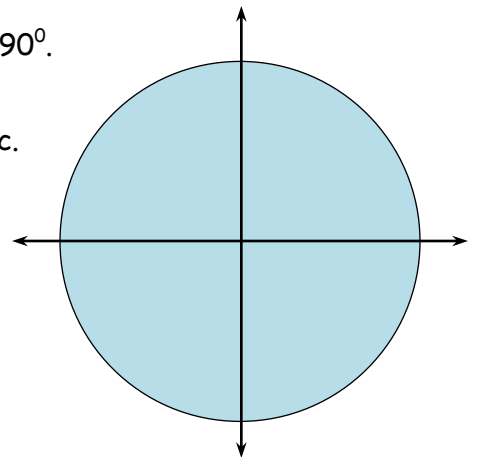
$\sin 270^\circ =$ _____

$\cos 180^\circ =$ _____

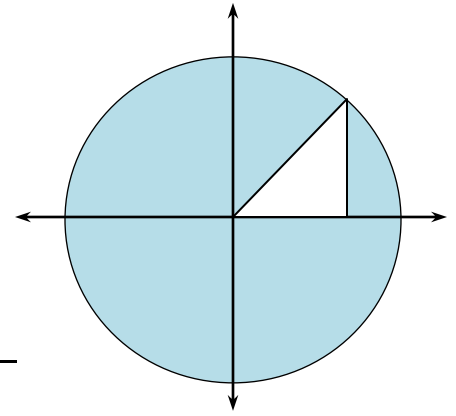
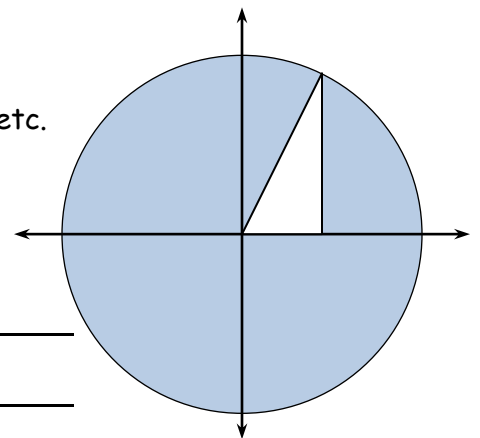
$\tan 90^\circ =$ _____

$\tan 180^\circ =$ _____

$\tan 270^\circ =$ _____



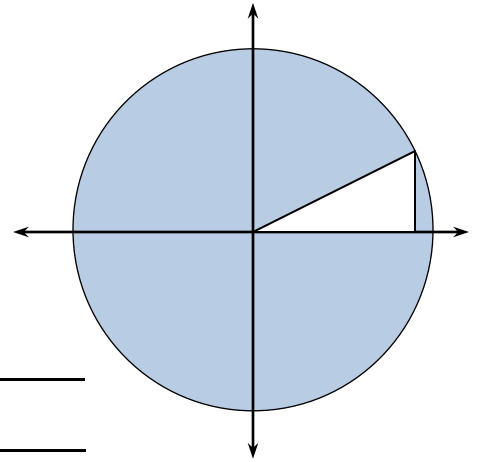
Within the 90° family of angles, the three possible values for $\sin\theta$ & $\cos\theta$: _____, _____, and _____.

45°**Family** \Rightarrow This family contains the *multiples* of 45° \Rightarrow _____, etc.All points with an angle of 45° : $\cos 45^\circ =$ _____ $\sin 45^\circ =$ _____All points with an angle of 135° : $\cos 135^\circ =$ _____ $\sin 135^\circ =$ _____All points with an angle of 225° : $\cos 225^\circ =$ _____ $\sin 225^\circ =$ _____All points with an angle of 315° : $\cos 315^\circ =$ _____ $\sin 315^\circ =$ _____Given the point (8, 8) what is θ ? _____Given the point (-6, -6), what is θ ? _____Given the point (7, -7), what is θ ? _____ $\sin(315^\circ) =$ _____ $\cos(225^\circ) =$ _____ $\tan(45^\circ) =$ _____ $\tan(135^\circ) =$ _____ $\cos(45^\circ) =$ _____**60°****Family** \Rightarrow This family contains the *multiples* of 60° \Rightarrow _____, etc.All points with an angle of 60° : $\cos 60^\circ =$ _____ $\sin 60^\circ =$ _____All points with an angle of 120° : $\cos 120^\circ =$ _____ $\sin 120^\circ =$ _____All points with an angle of 240° : $\cos 240^\circ =$ _____ $\sin 240^\circ =$ _____All points with an angle of 300° : $\cos 300^\circ =$ _____ $\sin 300^\circ =$ _____ $\sin(120^\circ) =$ _____ $\cos(60^\circ) =$ _____ $\cos(300^\circ) =$ _____ $\sin(240^\circ) =$ _____ $\tan(60^\circ) =$ _____ $\tan(300^\circ) =$ _____

30°

Family \Rightarrow This family contains the *multiples* of 30°

\Rightarrow _____, etc.



All points with an angle of 30°: $\cos 30^\circ =$ _____ $\sin 30^\circ =$ _____

All points with an angle of 150°: $\cos 150^\circ =$ _____ $\sin 150^\circ =$ _____

All points with an angle of 210°: $\cos 210^\circ =$ _____ $\sin 210^\circ =$ _____

All points with an angle of 330°: $\cos 330^\circ =$ _____ $\sin 330^\circ =$ _____

$\cos(30^\circ) =$ _____

$\sin(150^\circ) =$ _____

$\sin(330^\circ) =$ _____

$\cos(210^\circ) =$ _____

$\tan(30^\circ) =$ _____

$\tan(150^\circ) =$ _____

$\tan(210^\circ) =$ _____

When dealing with the unit circle we are easily able to determine the _____ values of the trigonometric functions. When the **exact value** is requested, _____ **CALCULATOR** may be used!

Example: Find the exact value of:

$$\cos(300^\circ) + \sin(30^\circ) - \cos^2(180^\circ)$$

Example: Solve for θ

$$\text{for } 0^\circ \leq \theta \leq 360^\circ: \quad \cos \theta = -\frac{1}{2}$$

Practice:

Word bank: cosine exact multiples NO primary sine tangent

- 1) Given that $0 \leq \theta \leq 360^\circ$, determine the quadrants in which $P(\theta)$ lies.
 a) 120° b) 330° c) -45° d) 200°
- 2) Find the exact value for each of the following (without looking at the previous notes ☺):
 a) $\sin 30^\circ$ b) $\sin 240^\circ$ c) $\cos 180^\circ$ d) $\tan 315^\circ$ e) $\cos 210^\circ$
 f) $\cos 45^\circ$ g) $\sin 300^\circ$ h) $\tan 330^\circ$ i) $\cos 120^\circ$ j) $\tan 225^\circ$
- 3) Find the exact value of the following:
 a) $\sin 90^\circ \times \cos 360^\circ \times \tan 30^\circ$ b) $\tan 120^\circ \cdot \cos 135^\circ + \sin 270^\circ \cdot \tan 150^\circ$
- 4) Determine the quadrant(s) in which the point $P(\theta)$ will lie under the following conditions:
 a) $\sin \theta$ is positive. b) $\tan \theta < 0$ c) $\sin \theta > 0$ and $\cos \theta < 0$ d) $\sin \theta = -3/5$ and $\cos \theta = 4/5$

5) True or false? $\frac{\sin 60^\circ}{1 + \cos 60^\circ} = \frac{1 - \cos 60^\circ}{\sin 60^\circ}$

Justify your answer using two different methods.

6) Prove this to be true:

$$2\cos^2(30^\circ) - 1 = \cos^2(30^\circ) - \sin^2(30^\circ)$$

- 6) Determine the exact distance of each point from the origin.
 a) (4, 6) b) (-7, 3) c) (5, -8)

Answers: 1) II, IV, IV, III

2) $\frac{1}{2}, -\frac{\sqrt{3}}{2}, -1, -1, -\frac{\sqrt{3}}{2}$ $\frac{\sqrt{2}}{2}, -\frac{\sqrt{3}}{2}, -\frac{\sqrt{3}}{3}, -\frac{1}{2}, 1$

3) $\frac{1}{\sqrt{3}} = \frac{\sqrt{3}}{3}$, $\frac{\sqrt{6}}{2} + \frac{\sqrt{3}}{3}$

4) I&II, II&IV, II, IV

5) ☺ Use special values & algebra

6) $\sqrt{52} = 2\sqrt{13}$, $\sqrt{58}$, $\sqrt{89}$

Lesson 4: Trigonometry - Two Right-Triangles

Recall: the three Trigonometric ratios:

For Example: With respect to $\triangle MIT$, identify each of these parts.

a) the side opposite angle T

b) the side adjacent to $\angle T$

c) the side adjacent to $\angle M$

d) the hypotenuse

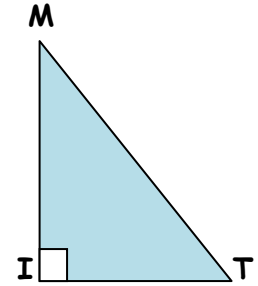
e) $\cos T$

f) $\tan T$

g) $\sin M$

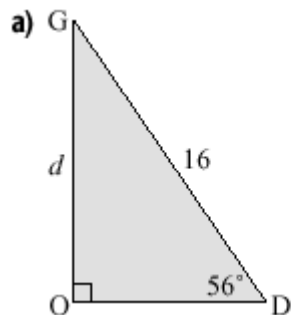
h) $\cos M$

i) Pythagorean theorem

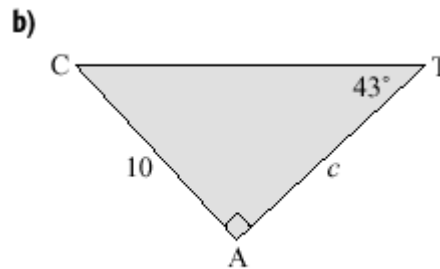


Example: Determine the missing measures in each right triangle. Round side measures to *one decimal* place and angle measures to the nearest *degree*.

$\angle G, d, g = ?$ $(34^\circ, 13.3, 8.9)$



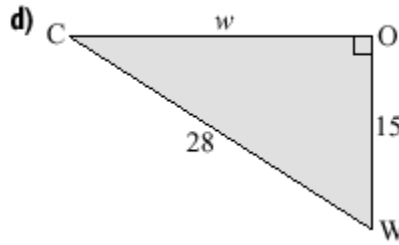
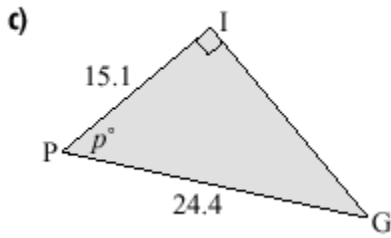
$\angle C, a, c = ?$ $(47^\circ, 10.7, 14.7)$



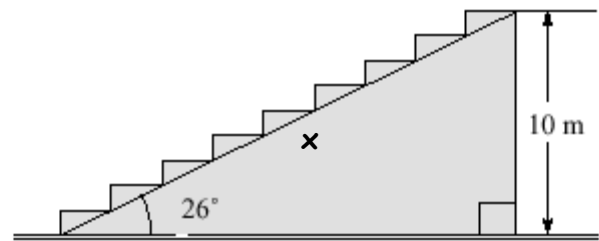
Example: Determine the missing measures in each right triangle. Round side measures to one decimal place and angle measures to the nearest degree.

$\angle P, \angle G, p = ?$ (52°, 38°, 19.2)

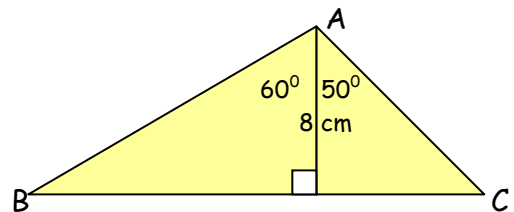
$\angle C, \angle W, w = ?$ (32°, 58°, 23.6)



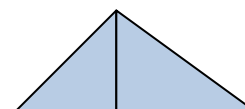
Example: The vertical distance between floors at a department store is 10 m. An escalator that has an angle of inclination of 26° connects two floors. How long (x) is the escalator? [22.8 m]



Example: Calculate the length of side BC. [23.4 m]



Example: A non-standard roof on a house has one side 18 m long and the other side is 23 m long. The peak is 14 m high.



a) What is the measure of the angle formed at the peak? [52.5°]

18 m

14 m

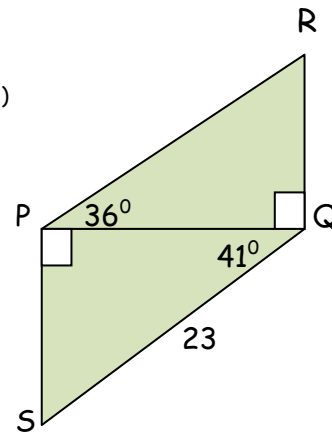
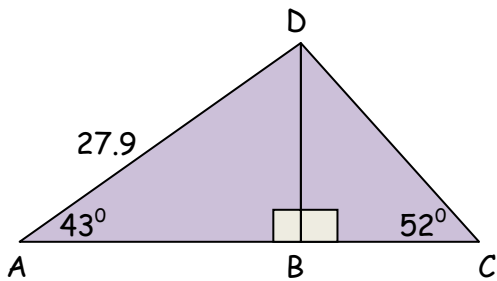
23 m



b) What is the span of the roof? [29.6 m]

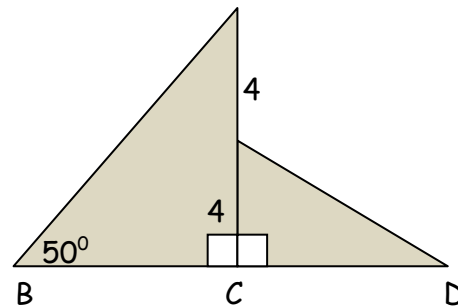
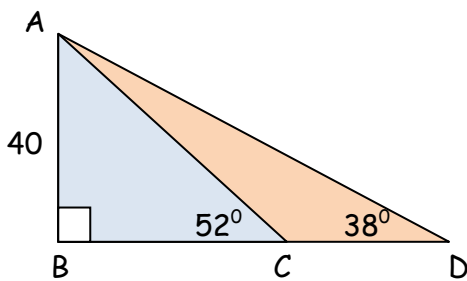
Practice: (Answer #1-5 on a separate piece of paper)

1) Given the diagram on the left below, find the length of DC. (24.1)



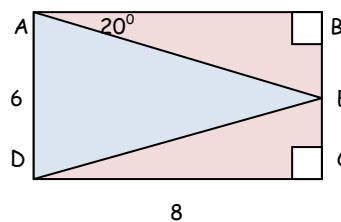
2) Given the diagram on the right above, find the length of RQ. (12.6)

3) Given the diagram on the left below, find CD. (19.94)



4) Using the diagram on the right above, $BC = CD$, $AE = EC = 4$, $\angle B = 50^\circ$. Find $\angle D$. (30.8°)

5) Given the diagram as marked, find $\angle EDC$.
(Diagram is *not to scale*). (21.1°)

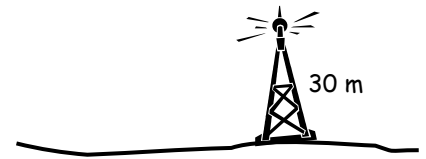


6) A television tower is 30 m high.

a) How long is the shadow when the sun is at an

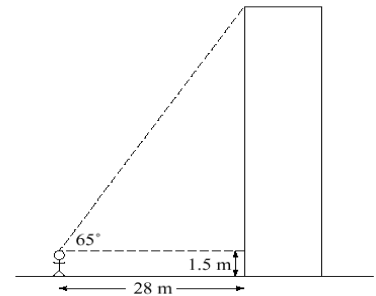


angle of elevation of 60° ? [17.3 m]



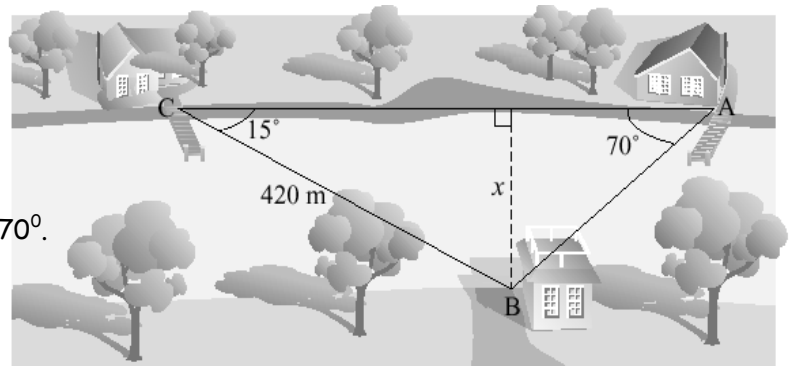
b) How long is the shadow when the sun is at an angle of elevation of 45° ? [30 m]

7) At a point 28 m from a building, the angle of elevation to the top of the building is 65° . The observer's eyes are 1.5 m above the ground. How tall is the building? [61.6 m]



8)

Two cabins, A and C are located a distance apart on the bank of a river. On the other side of the river from the two cabins is a boathouse, B. It is 420 m from the cabin C to the boathouse, and the angle at C between the boathouse and cabin A is 15° . From cabin A, the angle between C and the boathouse B is 70° .



a) What is x ? [108.7 m]

b) How far is cabin A from the boathouse? [115.7 m]

c) How far apart are the cabins? [445.3 m]

Lesson 5: Trigonometry - Sine Law

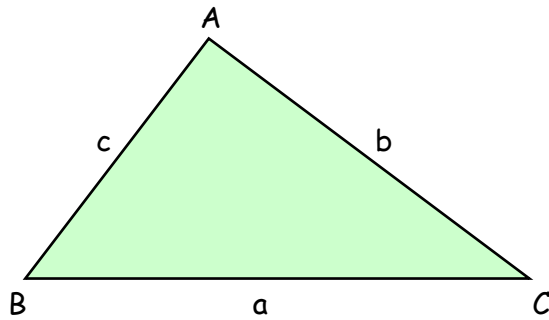
- ① When solving triangles, ALWAYS look for _____ angles first. If right angles are involved you may use basic trigonometry (SOH _____) and/or the _____ Theorem (_____+____=_____).
- ② If right angles are NOT present, then the _____ Law may be used.
 - The Sine Law states that the ratio of the _____ of an angle to the _____ of the side *opposite* that angle is _____ for the triangle. The _____ of this ratio is also true.

$$\frac{\sin A}{a} =$$

or

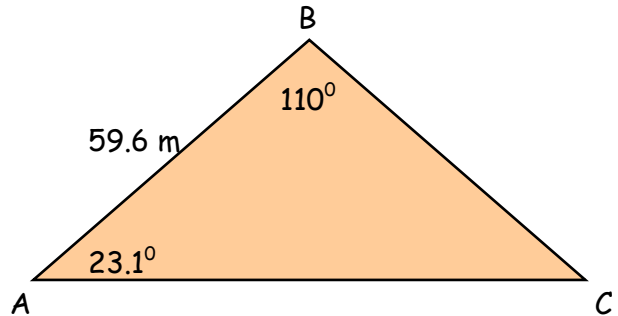
$$\frac{a}{\sin A} =$$

Where, side a is _____ angle A,
side b is *opposite* angle _____, etc.

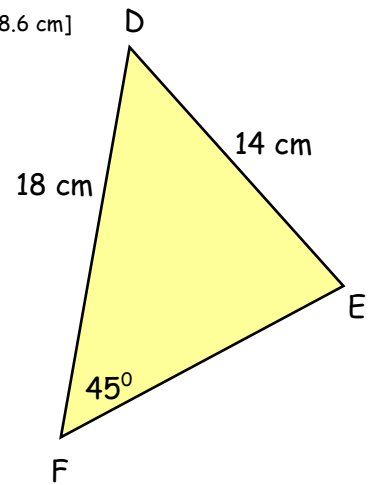


Word bank:	B	CAH
	constant	length
	opposite	Pythagorean
	reciprocal	right
	Sine	sine TOA

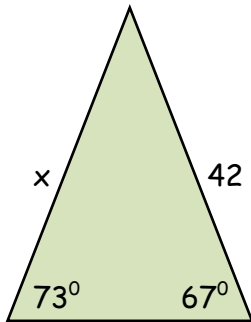
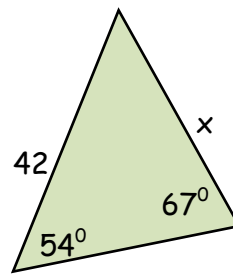
Example 1: Find the measures of side a and b and angle C. [32.0 m, 76.7 m, 46.9°]



Example 2: Find the measures of angles D and E and side d. [69.6°, 65.4°, 18.6 cm]



Example 3: Boats are anchored at positions J, K and M on a lake. Boats J and K are 80 m apart and J and M are 110 m apart. The angle between the lines of sight from K to J, and K to M is 120°. What is the angle between the lines of sight from J to K and J to M? How far is it from K to M? [J=21.0°, j=45.5 m]
Sketch?

Practice:1) a) Find the value of x .b) Find the value of x .2) Side $a = 5.4$, $\angle B = 44^\circ$, $\angle C = 71^\circ$. Find side b .

3) $\angle A = 64.28^\circ$, $\angle B = 38.93^\circ$, $c = 18$. Find a .

4) $b = 67$, $c = 67$, $\angle B = 59^\circ$. Find $\angle A$, where $\triangle ABC$ is acute.

5) $a = 32$, $b = 52$, $\angle A = 33^\circ$. Find $\angle B$, where $\triangle ABC$ is acute.

Answers: 1) a) 40 b) 37 2) 4.1 3) 17 4) 62° 5) 62°

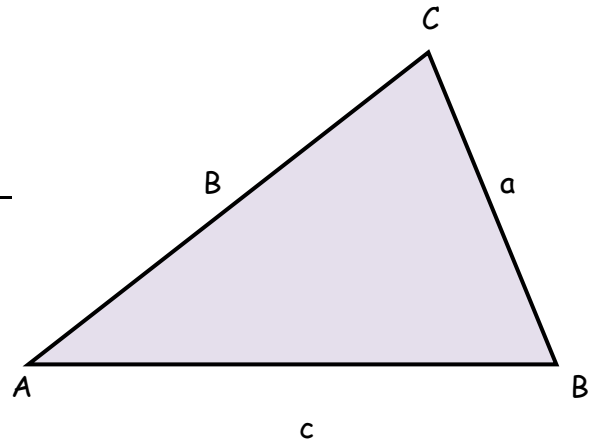
Lesson 6: Trigonometry - *Cosine Law*

If we draw a perpendicular line from AB to C and apply the _____ Theorem, we get

$$h^2 = \text{_____} \quad \text{and} \quad h^2 = \text{_____}$$

If we equate the h^2 's: $h^2 = h^2$

$$a^2 - x^2 = b^2 - (c - x)^2$$



$$a^2 = b^2 + c^2 - 2bc \cos A \quad \rightarrow \quad \cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

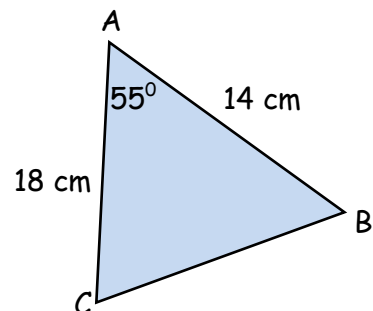
★ When solving triangles:

- ① Check for right- _____ (90°). \rightarrow _____ *trigonometric* ratio's (SOH CAH TOA)
- ② Check for _____ (a side and an _____ angle). \rightarrow _____ *law*.
- ③ If *none* of the above possibilities exist: \rightarrow _____ *law*.

Example: Re-write the cosine law for *side t* and $\angle T$ of $\triangle STR$.

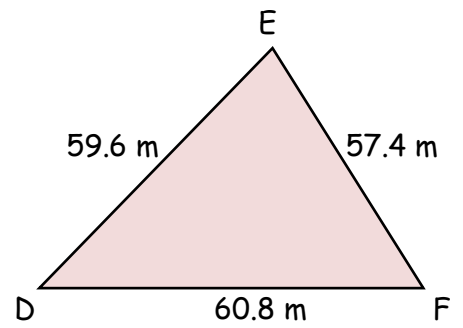
Example: Find the measure of side **a** and angles **B** and **C**. [15.2 cm, 76° , 49°]

1. Right angles?
2. Sine-Law ratio's? (opposites?)
3. Use _____ Law



Notice the relationship between the smallest angle and the _____ side. Also the largest angle and the _____ side.

Example: Find the measures of angles **D**, **E** and **F**. [56.9° , 62.5° , 60.6°]



Practice:

1) $a = 15$, $b = 19$, $\angle C = 50^\circ$. Find c .

2) $c = 13$, $b = 18$, $\angle A = 70^\circ$. Find a .

3) $b = 42$, $c = 37$, $\angle A = 150^\circ$. Find a .

4) $a = 15, b = 10, c = 12$. Find $\angle A$ to the nearest degree.

5) $a = 5, b = 3, c = 7$. Find $\angle B$ to the nearest degree.

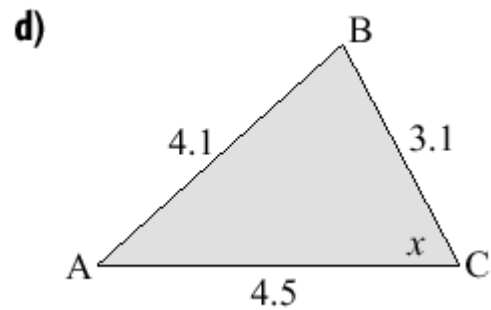
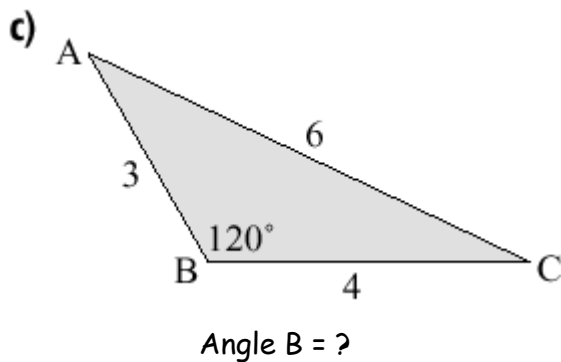
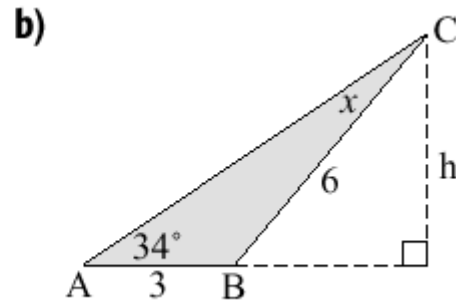
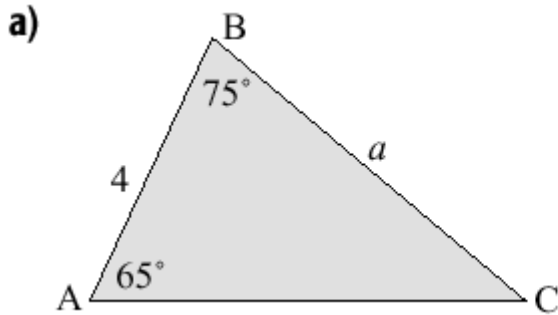
6) $a = 8, b = 11, c = 6$. Which is the *smallest* angle of $\triangle ABC$? Find it to the nearest degree.

Answers: 1) 14.8 2) 18.2 3) 76.3 4) 85° 5) 22° 6) $\angle B=32^\circ$

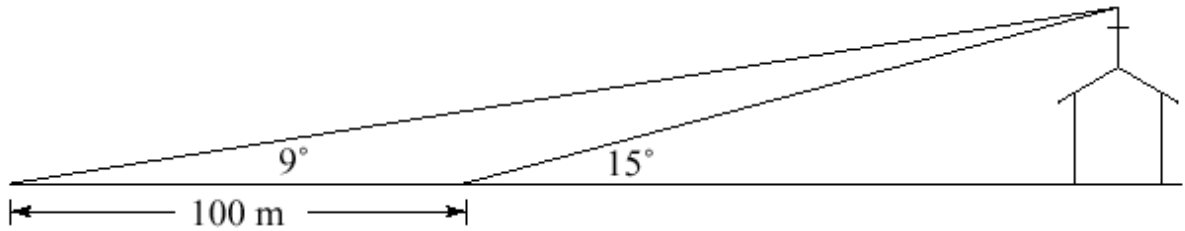
Lesson 7: Applications of Sine & Cosine Laws

Diagrams are NTS (*not to scale*). If no diagram is given, _____ one to represent the situation before completing the exercise. Express all *lengths* to the nearest *tenth* and all *angles* to the nearest *degree*.

1. For each triangle, determine the indicated measures. [5.6, 4.6, 6.1, 62.1°]



2. From a certain point, the angle of elevation to the top of a church steeple is 9° . At a point 100 m closer to the steeple, the angle of elevation is 15° . Calculate the height of the steeple. [38.7 m]

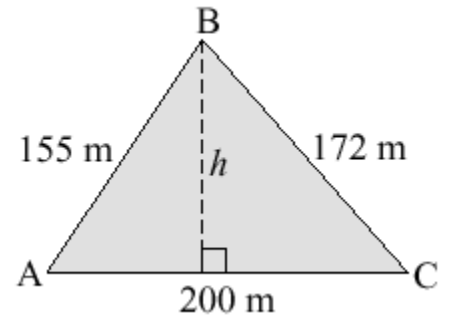


3. A tower is supported by two guy wires attached to the top of the tower and fixed to the ground on opposite sides of the tower 27 m apart. One wire is 19.3 m long and meets the ground at an angle of 53° . [15.4 m, 21.8 m, 45°]

- What is the height of the tower?
- What is the length of the second wire?
- What angle does the second wire make with the ground?

4. A triangular park has sides of length 200 m, 155 m and 172 m. [56.3°, 129.0 m, 12 900 m²]

- a) Determine Angle A.

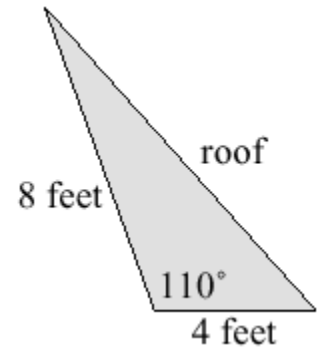


- b) Determine h .

- c) Calculate the area of the park.

5. To determine the height of a cliff, a surveyor measured the angle of elevation of the top of the cliff from a point away from the base to be 45° . He then moved 20 m further away from the base of the cliff and found the angle of elevation to the top to be 37° . Determine the height of the cliff. [61.2 m]
6. The end of a lean-to for cattle is in the shape of an obtuse triangle as shown below. [10.1 ft., 48.1°]

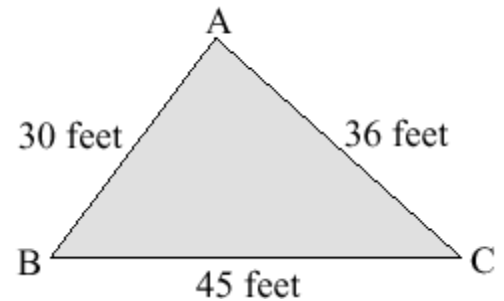
- a) Determine the length of the roof.



- b) Determine the angle that the roof of the shed makes with the ground.

7. In the design of a ski chalet, the slant of the roof must be steep enough for the snow to slide off. An architect originally designed the roof to span 45 feet with slanted sides of 36 ft and 30 ft. He decided it would be better to modify the roof by increasing the measure of the smaller angle by 10° thus increasing the length of the side opposite that angle. [51.6°, 36.2 ft.]

- a) What is the new angle measure?



- b) What is the new length of this side?

Lesson 8: Trigonometry - Ambiguous Case Problems

Recall basic trig. ratio's: $\sin \theta =$ _____ $\cos \theta =$ _____ $\tan \theta =$ _____

Sine Law:

Cosine Law:

When solving triangles and you are given _____ sides and the non-included _____ (SSA), the triangle may not be _____. It is possible that _____ triangles, _____ triangle, or _____ triangles may exist for the given measurements. This is called the _____ case.

The _____ case occurs when the angle is _____ the _____ of the two sides. However, if the given angle is opposite the _____ of the two given sides, there is _____ ambiguity. That is, only _____ triangle exists.

Recall: (non-ambiguous cases)

- If given _____ or _____ use _____ Law. \Rightarrow only 1 Δ exists.
- If given _____ or _____ use _____ Law. \Rightarrow only 1 Δ exists.

Investigation: For each of the following 5 cases:

- Draw the triangles *to scale*; and
- Determine *how many* triangles may be formed: 0, 1 or 2.

Case 1: ΔABC with $\angle C = 100^\circ$, $b = 5$ cm, $c = 4$ cm
_____ Δ 's

C _____

Case 2: ΔABC with $\angle C = 30^\circ$, $b = 5$ cm, $c = 2$ cm
_____ Δ 's

 C

Case 3: $\triangle ABC$ with $\angle C = 30^\circ$, $b = 5$ cm, $c = 2.5$ cm
 _____ \triangle

 C

Case 4: $\triangle ABC$ with $\angle C = 30^\circ$, $b = 5$ cm, $c = 6$ cm
 _____ \triangle

 C

Case 5: $\triangle ABC$ with $\angle C = 30^\circ$, $b = 5$ cm, $c = 3$ cm
 _____ \triangle 's (solve these)

 C

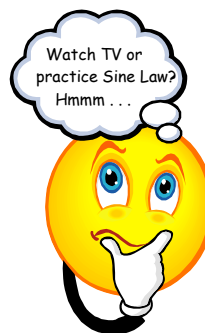
Practice:

1) In $\triangle ABC$, $a = 4$, $b = 6$ and $\angle A = 30^\circ$. Solve the \triangle .

A

2) In $\triangle DEF$, $e = 2.5$, $f = 5$ and $\angle E = 30^\circ$. Solve the \triangle .

- 3) In $\triangle GHK$, $h = 2$, $f = 10$ and $\angle H = 40^\circ$. Solve the \triangle .
- 4) In $\triangle MNP$, $m = 6$, $n = 9$ and $\angle M = 36^\circ$. Solve the \triangle .
- 5) In $\triangle ABC$, $a = 1.9$, $b = 6.1$, $\angle A = 31^\circ$. Solve the \triangle .
- 6) In $\triangle DEF$, $d = 3$, $e = 6$, $\angle D = 30^\circ$. Solve the \triangle .
- 7) In $\triangle GHI$, $g = 4$, $h = 3$, $\angle H = 29^\circ$. Solve the \triangle .
- 8) In $\triangle JKM$, $j = 8.8$, $k = 12$, $\angle J = 27^\circ$. Solve the \triangle .



Do you still want more practice?? Here you go . . .

Find the possible values of the indicated *side*:

- 9) In $\triangle ABC$, $\angle B = 34^\circ$, $a = 4$, $b = 3$. Find c .
- 10) In $\triangle XYZ$, $\angle X = 13^\circ$, $x = 12$, $y = 15$. Find z .
- 11) In $\triangle ABC$, $\angle B = 34^\circ$, $a = 4$, $b = 5$. Find c .
- 12) In $\triangle RST$, $\angle R = 130^\circ$, $r = 20$, $t = 16$. Find s .
- 13) In $\triangle MBT$, $\angle M = 170^\circ$, $m = 19$, $t = 11$. Find b .
- 14) In $\triangle ABC$, $\angle B = 34^\circ$, $a = 4$, $b = 2$. Find c .

Find all the possible values of the indicated *angle*.

- 15) In $\triangle ABC$, $\angle A = 19^\circ$, $a = 25$, $c = 30$. Find $\angle C$.
- 16) In $\triangle HDJ$, $\angle H = 28^\circ$, $h = 50$, $d = 20$. Find $\angle D$.
- 17) In $\triangle XYZ$, $\angle X = 58^\circ$, $x = 9.3$, $z = 7.5$. Find $\angle Z$.
- 18) In $\triangle BIG$, $\angle B = 39^\circ$, $b = 900$, $g = 1000$. Find $\angle I$.

Answers: 1) ① $B=38.7^\circ$, $C=111.3^\circ$, $c=7.45$ ② $B=141.3^\circ$, $C=8.7^\circ$, $c=1.21$ 2) $D=60^\circ$, $F=90^\circ$, $d=4.33$ 3) ③
 4) ① $N=61.8^\circ$, $P=82.2^\circ$, $p=10.2$ ② $N=118.2^\circ$, $P=25.8^\circ$, $p=4.4$ 5) ③ 6) ① $E=90^\circ$, $F=60^\circ$, $f=5.2$
 7) ① $G=40^\circ$, $I=111^\circ$, $i=5.8$ ② $G=140^\circ$, $I=11^\circ$, $c=1.2$ 8) ① $K=38^\circ$, $M=115^\circ$, $m=17.6$ ② $K=142^\circ$, $M=11^\circ$, $m=3.7$
 9) 1.3 or 5.3 10) 3.1 or 26.1 11) 7.8 12) 5.5 13) 8.0 14) ③ 15) 23° or 157° 16) 10.8° 17) 43.1° 18) 96.6° or 5.4°