

Unit: Algebra and # Notes

Name _____

Dates Taught _____

| | | | |
|-----------------|--|--|--|
| General Outcome | | | |
| 10I.A.2 | <ul style="list-style-type: none"> Demonstrate an understanding of irrational numbers by representing, identifying, and simplifying irrational numbers and ordering irrational numbers. | | |
| 10I.A.2 | <ul style="list-style-type: none"> Express a radical as a mixed radical | | |
| 10I.A.2 | <ul style="list-style-type: none"> Express a mixed radical as an entire radical | | |
| 10I.A.3 | <ul style="list-style-type: none"> Demonstrate an understanding of powers with integral and rational exponents | | |

Comments : _____

Outcome 10I.A.2: Number Systems and Approximating Irrationals

_____ numbers, _____, are all _____.
 ie. $N = \{1, 2, 3, \dots\}$

_____ numbers, _____, are all positive integers and _____.
 ie. $W = \{0, 1, 2, 3, \dots\}$

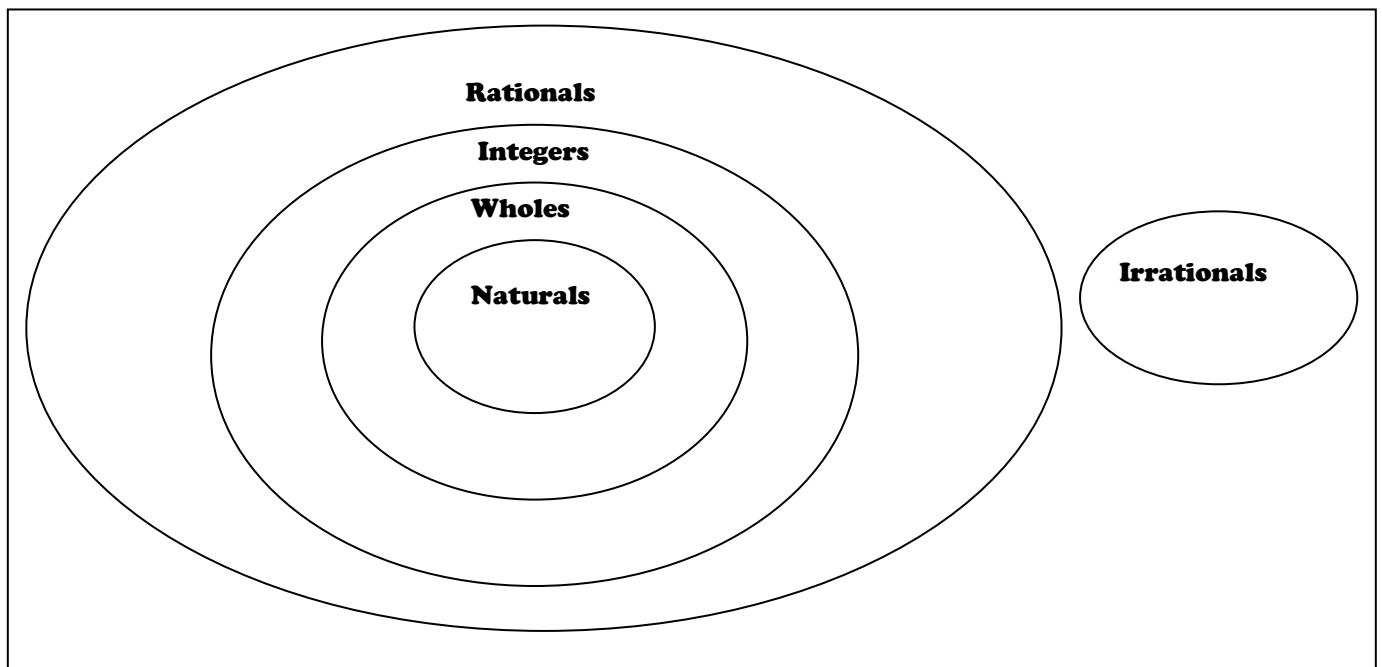
_____, _____, are whole numbers and their _____.
 ie. $I = \{\dots -2, -1, 0, 1, 2, \dots\}$

_____ numbers, _____, are any numbers written in the form of a _____
 $\frac{a}{b}$, where a & b are _____ and b _____. ie. $\left\{ \frac{a}{b} \mid b \in I, b \neq 0 \right\}$

_____ numbers, _____, are any number that _____ be written in
 the form $\frac{a}{b}$, where a & b are _____ and $b \neq 0$. \mathbb{Q} = Set of irrational numbers

_____ numbers, _____, are the _____ of the _____ number set
 and the _____ number set.
 ie. $R = \mathbb{Q} \cup \mathbb{Q}$

Reals



| | | | | | | |
|-------------------|------------|------------|----------|-----------|----------|----------|
| Word bank: | cannot | fraction | integers | integers | integers | integers |
| | irrational | irrational | natural | opposites | positive | rational |
| | rational | real | union | whole | zero | |

Examples:

1. Which Number System *best* represents the following numbers?

a) 2 _____

b) 0.25 _____

c) $\sqrt{35}$ _____

d) -5 _____

e) π _____

f) 0.131313... _____

g) $\sqrt{25}$ _____

h) 0 _____

i) 0.123456789... _____

j) $\frac{3}{4}$ _____

2. Write each number in decimal form (round to 2 decimal places). Some may already be written in decimal form.

a) 3 _____

b) 0.41 _____

c) $\sqrt{45}$ _____

d) -3 _____

e) π _____

f) 0.171717... _____

g) $\sqrt{16}$ _____

h) 0 _____

i) 0.123456789... _____

j) $\frac{3}{4}$ _____

Place the above numbers on a horizontal number line (below). Clearly label the number line and use an appropriate scale.

Homework: MPC20S, Exercise 20

Outcome 10I.A.3: Integral Exponents

Note: a, b and x are rational and variable basis while m and n are integral exponents.

| Law: | Example: |
|--|--|
| Converting Negative Powers $a^{-n} = \frac{1}{a^n}, a \neq 0$ | $3^{-2} =$ $\text{or } \frac{1}{2^{-3}} =$ |
| Product of Powers $(a^m)(a^n) = a^{m+n}, a \neq 0$ | $(6^3)(6^2) =$ |
| Quotient of Powers $(a^m)/(a^n) = a^{m-n}, a \neq 0$ | $(4^3)/(4^{-2}) =$ |
| Power of a Power $(a^m)^n = a^{mn}$ | $(7^2)^3 =$ |
| Power of a Product $(ab)^m = a^m b^m$ | $(3 \bullet 2)^3 =$ |
| Power of a Quotient $(a/b)^m = a^m / b^m, b \neq 0$ | $(3/2)^4 =$ |
| Zero Exponent $a^0 = 1, a \neq 0$ | $(2x)^0 =$ $-(2x)^0 =$ |

Extra Examples:

| Example: | Method 1 | Method 2 |
|-------------------------|------------------------|------------------------|
| a) $(5^4)(5^{-2}) =$ | Add the Exponents | Use Positive Exponents |
| b) $(.3^{-2} / .3^2) =$ | Subtract the Exponents | Use Positive Exponents |
| c) $[(4x)^{-3}]^2 =$ | Multiply the exponents | Use Positive Exponents |

Homework: Page 67-68, Q #

Outcome 10I.A.3: Rational Exponents

Note: a, b and x, y are rational and variable basis while m and n are integral exponents.

| Law: | Example |
|---|--|
| Product of Powers $(a^m)(a^n) = a^{m+n}, a \neq 0$ | $(2^{\frac{3}{5}})(2^{\frac{4}{5}}) =$ |
| Quotient of Powers $(a^m)/(a^n) = a^{m-n}, a \neq 0$ | $(6^{\frac{1}{3}})/(6^2) =$ |
| Power of a Power $(a^m)^n = a^{mn}$ | $(2^3)^3 =$ |
| Power of a Product $(ab)^m = a^m b^m$ | $(27x^2)^{\frac{1}{3}} =$ |
| Power of a Quotient $(a/b)^m = a^m / b^m, b \neq 0$ | $(\frac{x^2}{y^4})^{\frac{1}{2}} =$ |
| Zero Exponent $a^0 = 1, a \neq 0$ | $(5x)^0 =$ $-(5x)^0 =$ |

Note: A power with a rational exponent can be written with the exponent in decimal or fractional form. Eg. $3^{\frac{2}{4}} = 3^{\frac{1}{2}}$.

Extra Examples:

| Example: | Method 1 | Method 2 |
|-------------------------------|-----------------------------|------------------------|
| a) $(4^{1.75} / 4^{5/4}) =$ | Convert to Fractions | Convert to Decimals |
| b) $(4^{.75} / 4^{6/4})^3 =$ | Subtract the Exponents | Apply Power of a Power |
| c) $(5^{\frac{1}{3}})(5^4) =$ | d) $(8x^7)^{\frac{1}{3}} =$ | e) $(25/16)^{-7} =$ |

Homework: Page 72, Q #

Outcome 10I.A.2&3: Irrational Numbers and Radicals

| Law: | Example(s): |
|---|---|
| $a^{\frac{1}{n}} = \sqrt[n]{a}, n \neq 0$ | $3^{\frac{1}{4}} =$ Number expressed as a power or $\sqrt[3]{2} =$ Number expressed as a radical |

In General: $\sqrt[r]{x^p} = \left(\sqrt[r]{x}\right)^p = x^{p/r}$

Extra Examples:

1. Express each power as an equivalent radical:

a) $24^{\frac{1}{2}} =$

b) $25^{\frac{3}{4}} =$

c) $(5x^4)^{\frac{1}{3}} =$

2. Express each radical as a power with a rational exponent:

a) $\sqrt{5^5} =$

b) $\sqrt[4]{6^3} =$

c) $\sqrt[m]{9^5} =$

Homework: MPC20S - Ex. #21, Page 76 Q # 1,2

Outcome 10I.A.2: Operations on Radicals (Simplifying)

- $\sqrt{2}, \sqrt{3}, \sqrt{5}, \sqrt{7}$, etc. are in _____ form.
- $\sqrt{12}$ is _____ because it contains a _____ (integer) factor.
 $\Rightarrow \sqrt{12} = \sqrt{4 \cdot 3} = \sqrt{4} \cdot \sqrt{3} = 2 \cdot \sqrt{3}$

To simplify a radical (also known as writing as a mixed radical):

- Depending on the _____ of the radical, look for a perfect _____ (cube, etc.) *hidden* in the factors of the _____.
- _____ the perfect square (cube, etc.) by placing its root in _____ of the radical sign.
- _____ any constants in *front* of the radicand.
- Leave any _____ without *integer* roots _____ the radicand.

| | | | |
|-------------------|---------|----------|----------|
| Word bank: | combine | factors | front |
| | inside | not | numbers |
| | remove | simplest | square |
| | | square | radicand |
| | | | square |

Examples:

1. Simplify (express as a mixed radical) each radical:

a) $\sqrt{8} =$

b) $\sqrt{75} =$

c) $\sqrt[3]{54} =$

2. Express each mixed radical as an entire radical:

a) $3.5\sqrt{3} =$

b) $2\sqrt[3]{5} =$

c) $-2\sqrt[3]{4} =$

Homework: MPC20S - Ex #33, Page76, Q #